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This is an on-demand training to be provided to UN teams interested in strengthening their capability to analyse the impact of learning initiatives.

Introduction

Learning strategies in the United Nations call on staff to acquire new knowledge and skills, and seek to position UN organizations to be more agile, innovative and accountable, including in their learning activities. This training is targeted at UN staff responsible for evaluating and measuring the impact of learning initiatives at their organizations.

Objectives

The course aims to strengthen the technical and managerial capacities of UN staff to plan and perform quality evaluations of their learning initiatives.

By the end of the course participants will be able to:

- Evaluate whether learning initiatives are relevant and in alignment with organization strategy and priorities
- Define evaluation strategies to measure whether learning has the expected impact on work and on the development of existing and new skills.
- Develop evaluation designs to measure the results of learning and to communicate them to senior management and other key stakeholders.

Course methodology

The course will follow a "train-the-trainer" approach, with a strong focus on practice and application, tailored to the needs of the requesting learning organization. It can be delivered onsite or online with instructor-led sessions.

Course contents

Thematic topics include:

- 1. Fundamentals of evaluating learning initiatives
- 2. Steps/phases involved in evaluating learning
- 3. Evaluation criteria, questions and methods
- 4. Qualitative, quantitative and mixed methods in learning
- 5. Communication of learning results

Target audience

The course is intended for UN staff responsible for measuring and evaluating learning initiatives (courses, programmes, learning strategies/policies) in the field or at headquarters.

Cost of participation

The course fee is \$2,500. Training to be delivered on demand for a cohort of minimum 25 participants.