Collaborative Problem-Based and Simulation-Based learning

A tutored online course introducing UN staff and partners to Collaborative Problem-Based Learning methodology (CPBL) and simulation-based exercises.

#Safety & Security #Sustaining Peace #Collaborative Learning #Conflict Prevention #Creativity and Innovation #Self-awareness #Simulations & Scenarios #Transformative Learning #Training methodology #online #Up to 2 months #Virtual Campus

Introduction

This interactive online course offers theoretical lessons and practical insights to acquire new technical skills and learning methodologies in order to effectively design and run training programs. It strengthens the ability to use simulations and role-plays in the delivery of professional, adult training. It also helps participants to identify and advance their personal training and presentation style and adapt it to different contexts and learning styles

Where ONLINE

When 07 May - 04 Jun 2018

Fee 1000 USD

Duration 4 weeks

Enrollment deadline 07 May 2018

Contact peacesecurity@unssc.org

Language English

Objectives

Upon successful completion of this course, participants will:

- Identify and demonstrate the most effective training and presentation techniques offered by the Collaborative Problem-Based Learning approach;
- Identify and develop their personal training and presentation style;
- Adapt their training and presentation style to different learning styles;
- Describe the learning cycle and maximize the learning experience of their students through Problem-Based Learning approach;
- Identify the main steps of Instructional Design for creating and running effective training programmes with realistic scenario-based simulations.

Course Contents

- Week 1 – Facilitating Adult Learning: Explore the conceptual aspects of adult learning; describe various learning styles; identify and recognize good practices and facilitation techniques.
- Week 2 – Instructional Design : Identify the main steps of Instructional Design for creating and running effective training programs, including realistic scenario-based simulations and role-plays exercises; assess learners' needs in order to maximize participant' learning process; develop lesson plans, learning objectives and facilitator notes; explore the role of critical thinking in training and learning activities.
- Week 3 – Collaborative Problem-Based Learning: Explore the theory and practice of Collaborative Problem-Based Learning, apply CPBL models to teach facts and ideas and identify the advantages offered by these models; use a Facilitator Tool Box and adapt it to different fields of work/interest
- Week 4 – Simulation-Based Learning: Explore the theory and practice of Simulation-Based Learning; discuss pros and cons; benefit from the advantages of delivering trainings via simulations; identify best practices and lessons learnt.

Course Methodology

This course is delivered entirely online. It combines synchronized online sessions on our virtual classroom, led by subject experts, with self-paced activities and interactive group discussions.

The weekly synchronized sessions are conducted on the WebEx online platform. Participants need a computer (or mobile device), a reliable internet connection. No special software is required.

The self-paced components and discussion forum for each session of the course are designed and structured on UNKampus, UNSSC's Learning Platform.

Target Audience

Civilian, police and military personnel of UN and affiliated organizations, international NGO staff and those wishing to improve their training skills.